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Assessment of Knowledge and Practice of Evidence Based Dentistry by Indian Dental Professionals: A Systematic Review

¹Dr. Anandmayee Chaturvedi, MDS, Senior Resident, Department of Prosthodontics, Maulana Azad Institute of Dental Sciences, New Delhi

²Dipti S Shah, MDS, HOD & Dean, Department of Prosthodontics, Karnavati School of Dentistry, Gandhinagar, Gujarat ³Dr. Rekha Gupta, MDS, HOD, Department of Prosthodontics, Maulana Azad Institute of Dental Sciences, New Delhi

Corresponding Author: Dr. Anandmayee Chaturvedi, MDS, Senior Resident, Department of Prosthodontics, Maulana Azad Institute of Dental Sciences, New Delhi

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Abstract

Background: Evidence-based dentistry (EBD) has been a buzzword from some time but its integration in clinical practice is still in a nascent stage. The Aim of this study was to understand the reason behind non-compliance of evidence-based practice by Indian dentists.

Methodology: Several KAP studies have focused on assessing the relationship of knowledge, attitude, and preventive practices (KAP) regarding practice of evidence based dentistry in India among different districts, different set of dentists living in rural, urban, and semi-urban areas over the years. The search for the literature was conducted from July-September 2020 through electronic database of Google Scholar, Pub Med, and Hinari from January 2009-June 2020. 10 articles met the inclusion criteria set by 2 different reviewers. Critical Appraisal Skill Program

(CASP) (2014) for qualitative research was used to assess the risk of bias for the articles reviewed. It is essential to compile the KAP studies regarding evidence based dentistry of our country over the years, in order to project into the future on how to impart information to bring evidence based dentistry into practice.

Result: A total of 10 no. of studies & 1585 Dentists met the inclusion criteria and were included in the analysis. The knowledge and awareness level regarding Evidence-Based Dentistry among the subjects was found inadequate and there is significant variation in knowledge and awareness management in different studies, which could be because of difference in sample size and different study settings.

Conclusion: Appropriate changes need to be made to include evidence-based dentistry in graduation curriculum.

Evidence-based dentistry modules in the dental curriculum with some mock drills, workshops, or some practical examination could be beneficial to develop and practice evidence-based dentistry among dental professionals.

Keywords: Evidence-Based Dentistry, Indian Dental Professional, Awareness & Practice

Introduction

Evidence-based practice (EBP) is spreading in popularity in many health care disciplines. One of its main features is the reliance on the partnership among hard scientific evidence, clinical expertise, and individual patient needs and choices.¹ The foundation for Evidence-Based Dentistry (EBD) was laid by Sackett who has defined it as "integrating individual clinical expertise with the best available external clinical evidence from systematic research." EBD is the integration and interpretation of the available current research evidence, combined with personal experience. It allows dentists, as well as academics researchers, to keep update of the new developments and to make decisions that should improve their clinical practice.² The term was coined by the clinical epidemiology group at McMaster University in Canada. American Dental Association has defined EBD as: "an approach to oral health care that requires the judicious integration of systematic assessments of clinically relevant scientific evidence, relating to the patients oral and medical condition and history, together with the dentist's clinical expertise and the patient's treatment needs and preferences.³

EBP was introduced into dentistry, specifically in the early nineties and named evidence-based dentistry.⁴ The aim of EBP is to encourage health-care professionals to look for and make sense of the evidence available to apply it to everyday clinical practice. The ultimate goal of EBP is to improve the health of patients through clinician

decisions that are based on updated health-related knowledge. 5,6

Even though EBD has been introduced 3 decades back, development of this discipline is still in its nascent stage in India. Several studies have been conducted to evaluate knowledge and awareness of Indian dental professionals by different researchers to understand the factors hampering implementation of evidence based dentistry in India. This systematic review was conducted to understand the awareness, knowledge and practice of evidence based dentistry by Indian dental professional and to understand the factors hampering implementation of EBD in regular clinical practice.

Methods

Exploration Approach

3 electronic databases Pubmed, Google scholar & Hinari were explored for manuscripts published from January 2009-June 2020. Three reviewers screened the titles and abstract independently. Full texts of articles that fulfilled the inclusion criteria were obtained.

This review included KAP studies that include Indian dental practitioners published from January 2009-June 2020. The bibliographies of identified RCTs, review articles and relevant systematic reviews were checked for additional studies. The Clinical Trial Registry Of India (CTRI) searched in September 2020 for ongoing studies. The relevant journals present in the institutional library were identified to be hand searched for this review. The final search was done manually from the selected articles for the cross-references and citations, to include all relevant articles and to improve the electronic search.

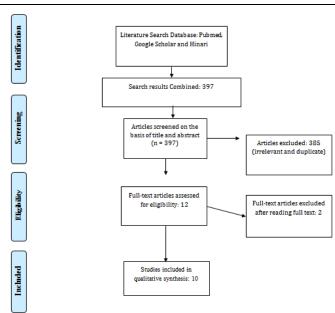
This systematic review was carried following the PRISMA guidelines. The PICO format was applied to formulate a focus question and according to that systematic search, the strategy was outlined for the study [Table 1].

Table 1: Systematic search strategy

Systematic search strategy	Protocol followed
Focus Question	Population: Indian dentists (Graduate & Postgraduate) working in a private or academic set
	up
	Intervention: Knowledge, awareness & practice survey of Indian Dentists regarding
	Evidence - Based Dentistry
	Comparison: No comparison
	Outcome (primary): Knowledge & practice of Evidence-based Dentistry
	Secondary Outcome Attitude towards incorporating EBD in regular practice in future &
	methods to incorporate EBD in regular day practice
Search Combination	(Knowledge) AND (evidence-based practice)) AND (dentist)) AND (India)
Electronic Database Searched	Pub med/Medline, Google Scholar, Hinari, Cochrane Library
Inclusion Criteria	This review included studies from January 2009-June 2020 concerning the population of all
	group. It included KAP studies only that include Indian dental practitioners
Exclusion Criteria	Non- English article
	Abstracts, editorials, review article
	Studies done on dentists working outside India
	Studies done on postgraduate students in INDIA, as it was considered that their clinical
	decision may not be independent & may be influenced by colleagues, seniors & staffs

After the electronic and manual search; Pub Med, Google Scholar & Hinari provided 397 Articles screened based on abstract & Title. 385 studies were excluded based on irrelevancy & duplicate articles, 12 studies were selected for a systematic review. 2 studies were excluded after reading the full text as they included postgraduate students, so finally, 10 studies were found to be relevant to the topic and fulfilled the inclusion criteria selected for the systematic review. Whereas Cochrane Library & Prospero showed no systematic review published on this topic so far. The Systematic Review was registered under PROSPERO in October 2020 and published in November 2020 with registration no. CRD42020218186.

Preferred reporting items for systematic reviews and metaanalysis (PRISMA) which had a four-phase diagram flow was used for the exploration of data (Moher et al., 2010)⁷as shown in Figure 1.



Assessment of risk of bias for the articles was done using the Critical Appraisal Skill Program (CASP) (2014) for qualitative research. Thus, an evaluation of the strength and limitations of each article was established.

Results & Discussion

Results of Data Extraction: The full text of these 12 articles was obtained and after a thorough assessment by both the reviewer for these 12 articles independently 2 articles were eliminated as they included postgraduate students. Thus the final sample size obtained for this systematic review was 10 articles.

Results of Included Study: From the full-text articles identified, only 10 studies met the inclusion criteria and were included in the systematic review. These studies

were published between 2009 and 2020, included sample sizes ranging from 40 to 400 participants, and data was collected from samples from different parts of India like Chennai, Vadodara, Bhopal, Jodhpur, Modinagar, Hazaribagh, Bengaluru, Davangeree.

A total of 10 no. of studies & 1585 Dentists met the inclusion criteria and were included in the analysis. Table 2 include summary of studies. [Table 2]

Table 2: Summary of Studies

Sn.	References Study Type of Data		Data	No. of items	Sample	Methodology	Basic Findings	Comments	
		area/ Dist	study		for KAP	size &			
					Constructs	response			
						rates			
1	Rawat et	Jodhpur,	Cross-	Demographic	3Q-Awareness	350 &	Descriptive	Majority of the	The regulatory
	al,2018	Raj	sectional	& Practice	10 Q-	68.57 %	analysis,	oral health	body of dental
			study	details,	Understanding		Chi-square	practitioners	sciences in India
				Knowledge	5 Q- Barriers		test,	were not aware	should make
				attitude &			ANOVA	about the	some necessary
				Practices				concept of	changes in the
								evidence-based	dental
								dentistry and	curriculum to
								its proper	include the
					integration into day-to-day		integration into	concept of	
							day-to-day	evidence-based	
								practice. Time	dentistry in
								was perceived	detail.
								as an important	
								barrier	
2	Kumar et al,	Modinagar	Cross-	Demographic	3 Q-	174 &	Descriptive	Full-time	Full time
	2016	, UP	sectional	& Practice	Awareness	91.95%	analysis,	dental	clinicians should
			study	details,	10 Q-		Chi-square	practitioners	be encouraged
				Knowledge	Understanding		test	are not	to attend CDE
				attitude &	5 Q- Barriers			sufficiently	regarding EBD
				Practices				familiarized	to include it in
								with EBD in	their practice.
								comparison	
								with the	
								full-time	
								academicians	<u> </u>
								or the dentists	

		·						carrying out	
								carrying out both practices.	
3	Patel et	Vadodara,	Cross-	Demographic	*Not specified	87 &	Descriptive	awareness of	Further training
3	al,2013	Gujarat	sectional	& Practice	Not specified	91.95%	analysis	evidence based	programs for
	a1,2013	Gujarat	study	details,		91.95%	allarysis	dentistry is less	evidence based
			study	Knowledge				amongst the	dentistry should
				attitude &				dental	be planned and
				Practices				practitioners in	introduce the
				Fractices				the city of	
								Vadodara but	practitioners to various
								have	advantages of
								welcoming	evidence based
								attitude	dental practice.
								towards EBP	dental practice.
4	C d · · · ·	Cl :	C	D 1:	7 Q- Attitude	160 &	D . '.'		ci.c. c
4	Catherine et	Chennai, TN	Cross- sectional	Demographic & Practice		160 & 96.25 %	Descriptive	Most	Shifting from a reliance on the
	al,2018	IN			•	96.23 %	analysis	respondents	
			study	details,	for assessing			(75%) were	experiential
				Knowledge	Knowledge,			extremely	model of higher
				attitude &	attitude,			interested in	cognitive
				Practices	practice &			welcoming the	process to
					barriers in			promotion of	associate
					Evidence			EBD	evidence-based
									model would
									profit all health-
									care professions,
									likewise due to
									the general
		** '1	G	D 1:	10.1	105 0	D	77	public
5	Saxena et al,	Hazaribau	Cross-	Demographic	*Not specified	107 &	Descriptive	Knowledge	There is need to
	2019	gh	sectional	& Practice	12 questions	89.72%	analysis	and practice of	conduct
		Jharkhand	study	details,	for assessing		Pearson's	evidence-based	Continuing
				Knowledge	Knowledge,		Chi-square	dentistry is	Dental
				attitude &	attitude,			very low	Education
				Practices	practice &			among the	(CDE) programs
					barriers in			dentists of	on EBP to give
					Evidence			Hazaribag city.	the dentists a
								Majority of	better
								dentists have	understanding
								positive	regarding EBP
								attitude	so that they can
								towards	deliver a better-
								learning the	quality care for
								concepts of	patients.

								EBD	
6 G	Gupta et al,	Bhopal,	Cross-	Demographic	6Q-	250 &	Descriptive	Overall	Including
	2015	MP	sectional	& Practice	Knowledge	80%	analysis	awareness of	evidence based
	2013	IVII		details,	5Q- Attitude	8070	Pearson's	EBDP among	dental practice
			study	ŕ	_		Correlation,	_	_
				Knowledge	3Q- Practice			general dentists	ε
				attitude &	1 Q- Barrier		Unpaired t-	of Bhopal city	dental
				Practices			test, Anova	was moderate	curriculum may
								when	prove to be a
								compared to	significant step
								specialist. The	in effective and
								claimed	efficient dental
								practice of	care delivery to
								EBD was	the patients.
								unsatisfactory	Identification of
								regardless of	barriers may
								their	help to design
								qualification or	programs for
								practice but	enhancing
								attitude	EBDP among
								towards it was	dental
								enthusiastic.	
7 R	Rajgopalachar	Bengaluru,	Cross-	Demographic	*Not specified	400 &	Descriptive	Dentists had a	Awareness of
i	et al,2017	Karnataka	sectional	& Practice		75 %	statistics, t-	fairly good	EBD doesn't
			study	details,			test	understanding	mean dentists
				Knowledge				of EBD though	practice it. Most
				attitude &				most of them	of them rely on
				Practices				still relied on	their clinical
								their own	expertise that's
								judgment or	why we need to
								consulting	find barriers in
								colleagues for	implementing
								clinical	EBD and work
								decision	on removing
								making	those barriers.
8 A	Ahad et	Chennai,T	Cross-	Knowledge	*Not specified	40 &	Descriptive	Majority of	Though
a	al,2016	N	sectional	attitude &		87.5%	analysis'	dental	awareness of
			study	Practices				practitioner	EBD is
								had heard	sufficient among
								about evidence	dentists yet
								based dentistry	training
								and their	programs,
1 1							i	ī	i e
								knowledge	research

	 		 .			· 		used in EBDP	seminars on
								is significant.	EBD should be
								is significant.	conducted for
									further
									awareness to
									implement a
									good quality
									health care for
									the patients.
9	Bhate et al,	Davangere	Cross-	Demographic	14 Q for KAP	160 &	Descriptive	Awareness of	Though dentists
9	2017	Davangere	sectional	& Practice	14 Q 101 KAF	73.1 %	_	the term EBP	are aware but
	2017	, Karnataka	study	details,		73.1 %	analysis, Chi-square	is high among	level of
		Karnataka	study	Knowledge			test	the dentists of	knowledge is
				attitude &			test	Davangere;	limited.
				Practices				however, their	illinted.
				Fractices				knowledge	
								level is low	
								and their	
								practice is also	
								limited and not	
10	Bansal et al,	Modinagar	Cross-	Damaanahia	*Not specified	176 &	Descriptive	very efficient. More positive	Knowledge is
10	2020	UP	sectional	Demographic & Practice	"Not specified	100%	analysis,	_	_
	2020	UP		details,		100%	-	perception regarding	high among endodontists
			study	Knowledge			Chi-square	evidence-based	
				_			test		regarding
				attitude & Practices				practice among	evidence-based
				Practices				endodontists	practice and
								than GDPs,	practice was
								knowledge was	also good
								high among	among
								endodontists	endodontists.
								regarding	Age of
								and practice	practicing
								was also good	dentist, year of
								among	clinical practice
								endodontists	also affects EBD

Analytical approaches

All the selected articles were mostly cross-sectional studies. Descriptive statistics were used to summarize the socio-demographic & type of practice variables and sources of information. Statistical significance of different analytic approaches was considered at a p-value < 0.05.

Six of the studies used combinations of different analytical methods, such as Chi-squared test ANOVA, unpaired t-test to achieve the objectives of their studies at varying degrees. Table 3 shows the summary of the analytical approaches used by different authors.

Table 3: References and analytical approaches.

S.no.	References	Descriptive	Correlation	Unpaired t-test	ANOVA	Chi-square test
		statistics	Analysis			
1	Rawat et al,2018	✓			√	✓
2	Kumar et al, 2016	√				√
3	Patel et al,2013	✓				
4	Catherine et al,2018	✓				
5	Saxena et al, 2019	✓	√			✓
6	Gupta et al, 2015	✓	✓	✓	√	
7	Rajgopalachari etal,2017	√		√(t-test)		
8	Ahad et al,2016	√				
9	Bhate et al, 2017	√				✓
10	Bansal et al, 2020	✓				✓

Correlation

Gupta et al. (2015)⁸ used correlation analysis to examine the association between socio-demographic characteristics and KAP regarding Evidence based practice in Bhopal. Positive correlation was found between increasing age and knowledge score (r=0.111, p=0.054), a significant correlation was present in terms of qualification and knowledge (r=0.275, p<0.001). However, gender and years of clinical experience was not significantly associated with the knowledge scores of dentists. (p=0.07, 0.54).

Student's t-test

Gupta et al. (2015) compared gender, age groups, qualification, years of clinical experience with participants' standing in relation to the mean group EBD knowledge score, using unpaired t-test and ANOVA, as appropriate. The results of the study showed that there was significant (difference found between the familiarity with EBDP and specialization, clinical experience. (p< 0.001)

Overall mean knowledge score was 5.03±1.34. The mean knowledge score for dentists was 4.72 ± 1.37 and for specialist were 5.47 ± 1.19 . The difference was statistically significant (p<0.001). Rajgopalachari et al , 2017⁹ used student's t-test to find association of Participant's mean knowledge, attitude, and practice scores with demographic variables. The overall mean score of the respondents for knowledge, attitude and practice was 17.4 \pm 6.45, 1.92 \pm 0.75, and 17.06 ± 3.05 , respectively. There was a statistically significant difference (P = 0.040) between field of practice, specialist having more knowledge (14.02 \pm 5.86) than general dentists (12.56 \pm 5.16). Positive attitude was seen with dentists having more clinical experience (1.69 \pm 0.73) compare with dentist having less clinical experience (1.52 ± 0.70) and with academician (2.09 ± 0.50) ; it was statistically significant. EBD was practiced by specialist dentist (P = 0.029), dentist with more clinical experience (P = 0.001), and among practitioners (P = 0.001).

Analysis of variance (ANOVA)

Rawat et al, (2017)¹⁰ used analysis of variance test were to find statistical differences among demographic variables and among three groups (academicians, practitioners, and academicians into dental practice). Statistically significant difference among the three groups was found with regard to awareness of dentists about extracting journals, review publications, and databases relevant in carrying out EBP, understanding of technical terms used in evidence-based dentistry, perceived major barriers to practicing evidence-based dentistry.

Chi-squared Test

Kumar et al,(2016)¹¹ used chi-squared test to find the significant difference between the three groups of professionals only academicians (Group I), only clinicians (Group II), and academicians with clinical practice (Group III). The difference was noted to be statistically significant $(P \le 0.05)$ regarding awareness of dentists about extracting journals, review publications, and databases relevant in carrying out evidence based practice between the three groups, except the context of "awareness of dentists about systematic reviews and databases". Regarding Understanding of technical terms used in evidence-based dentistry the difference was noted to be statistically significant ($P \le 0.05$) with respect to the three groups, except the context of "number needed to treat". Saxena et al, $(2019)^{12}$ used chi-squared test to find the significant difference between the responses of undergraduate and postgraduate dentists for the need to be trained in EBP. There was no significant difference between undergraduate and postgraduate dentists for the responses (p >0.05). Also Regarding practicing EBP in decision making and without EBP their practice was incompetent; there was no significant difference among responses of undergraduate & postgraduate dentist. Ninety-one percent dentists (n = 40) responded that they did not practice EBP in decision making and only 47.73 % (n = 21) felt that without EBP their practice was incompetent. Bhate et al,(2017)¹³ used Chi-square test to study the association between variables such as gender, age, qualification, type of practice, and participation in continuing dental education (CDE) program to the utilization of EBP among dentists. It was noted that practice type had association with the response of most of the questions except few questions Qualification had association with response of most of the questions except few questions. Bansal et al, (2020)¹⁴ also applied Chi-Square test in which it was determined that among Endodontists age in years was significantly (P = 0.01*)associated with the practice. Years of practice was significantly associated with knowledge (P = 0.05*) and perception (P = 0.05*) regarding evidence-based practice.

Risk of bias of the selected articles

CASP (2014) checklist for the qualitative study consists of 10 items. Number 6 of the checklist was modified to conform to the feature of evaluating studies involving selfadministered questionnaires. Virtually, all the studies considered had a low risk of bias from number 1 to 4 of the checklist. Out of the 10 literature reviewed, only 2 of the literatures Catherine et al. (2018)¹⁵ & Rajagopalachari et al,(2017)⁹ explained about sample size calculation which makes them a low risk of bias in terms of instrument used for the study. Out of the 10 literature reviewed, 8 of the literatures gave importance to construct validity and reliability of the questionnaire which makes them a low risk of bias in terms of instrument used for the study. On ethical issues, all the studies stated the ethical clearance for studies. Seven of the reviewed literatures had a low risk of bias on the intensity of the data analysis. Patel et al.(2013)¹⁶ Catherine et al.(2018)¹⁵ and Ahad et al,(2016)¹⁶ used only descriptive statistics to present result without any statistical test of significance. Finally, in terms of clear statements of findings of the study, contribution and value of the research to the society, all the literature considered had a low risk of bias. Table 4 shows the summary of the risk of bias of the literature.

Sn.		Rawat	Kumar et	Patel	Cathrine 6	et Saxena e	t Gupta et al,	Rajagopalachari	Ahad	Bhate	Bansal et
				et al, 2013	al, 2019	al, 2019	2015	et al, 2017	et al, 2016	et al, 2017	al, 2020
1	Clear statement of the aim of study	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
2	Methodology appropriateness	Yes	Yes	Yes	Yes	Yes	Yes	Yes	V	Yes	Yes
3	Design appropriateness to achieve aim of study	Yes	Yes	Yes	Yes	Yes	Yes	Yes	V	Yes	Yes
4	Sampling procedure appropriateness	V	V	V	Yes	V	V	Yes	V	V	V
5	Data collection procedure and quality	Yes	Yes	V	Yes	Yes	Yes	Yes	Yes	Yes	Yes
6	Content and construct validity with the reliability of the instrument		Yes	V	Yes	Yes	Yes	Yes	V	Yes	Yes
7	Ethical issues and considerations	Yes	Yes	Yes	Yes	Yes	Yes	Yes	yes	Yes	Yes
8	Intensity of the data analysis	Yes	Yes	V	V	Yes	Yes	Yes	V	Yes	Yes
9	Clear statements of findings of the study	Yes	Yes	Yes	Yes	Yes	Yes	Yes	V	Yes	Yes
10	Contribution and value of the research to the society	Yes	Yes	Yes	Yes	Yes	Yes	Yes	V	Yes	Yes

"Yes" indicates a low risk of bias, "No" indicates a high risk of bias, and "V = Vague" indicates lack of information and uncertainty over the probable bias.

Discussion

In developed countries like the United States, Canada, Australia, New Zealand, and Europe clinical guidelines are evidence-based, but in most developing countries like India still, evidence-based dentistry is not practiced. The lack of information about the level of EBP being implemented has been recognized as a major issue in healthcare delivery.

The focus of the present systematic review is on the knowledge, awareness, and practice of Indian Dentists

regarding Evidence-Based Dentistry. The review utilized various parameters in order to gather important information from dentists which are very evident from the results. The knowledge and awareness level regarding Evidence-Based Dentistry among the subjects is inadequate and there is significant variation in knowledge and awareness management in different studies, which could be attributed to the difference in sample size and to the different study settings.

Most of the included studies have used a structured questionnaire for gathering information from the subjects regarding Evidence-based practice. This may have increased the risk of bias while evaluating studies on

knowledge and awareness regarding EBP. Out of ten included studies, 6 have used the questionnaire design and as well presented the questions regarding knowledge and awareness of EBD to gather data whereas in four studies they haven't specified the questions they have used. Almost all the included studies used a close-ended questionnaire to gather information about various aspects of EBD from study subjects while only one study by Bhate et al,2017¹³ used a questionnaire that contained both open- and close-ended questions. The advantage of using a close-ended questionnaire is that it reduces recall bias, and such questions are easy to analyze and may achieve quicker responses from the subjects.

It can be seen from the results that mixed responses were gathered from the study participants in various studies regarding knowledge and awareness regarding EBD. This could be due to the reason that EBP constitutes a significant role in deciding treatment modality and its heated need in the evidence-based practice is towards changing the trend.

Strength and limitation of studies

The present review had some limitations as well. The generalizability may be inaccurate due to a review of studies that were conducted in different settings and time periods by different investigators also various statistical analytical approaches were used to determine the Knowledge Attitude Practice (KAP). The present review compared and discussed only those aspects regarding EBP that were common in all the studies as it was not practically possible to discuss and compare dissimilar characteristics of each and every study. It is important to harmonize and validate the content of all the structured questionnaires in order to reduce the variability of results based on the questionnaire used for data collection. In general, an appropriate sampling procedure, a proper validated questionnaire covering similar aspects of

evidence-based dentistry practice and the large sample size of data will increase the precisions of results.

Conclusion

Clear evidence showed that the clinical experience and job profile of the individuals influence KAP regarding evidence-based dentistry. Dentists had fairly good ideas about evidence-based dentistry but most of them still rely on their own judgment & consulting colleagues for clinical decision-making because of lack of time. Dentists with master's degrees & associated with academic institutes are more aware & practicing evidence-based dentistry. The majority of dentists have a positive attitude towards learning the concepts of EBP. The review reveals the need to include EBP in the graduation curriculum, conduct Continuing Dental Education (CDE) programs on EBP to give the Indian dental professional a better understanding regarding EBP so that they can deliver better-quality care for patients.

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